



PROGRAMMAZIONE DIDATTICA

Mod. MQ08A03 Rev. 1

A.S. 2025/26

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CONTENUTI

Anno Scolastico	2025-26	Classe	2	Sez.	L
Disciplina	LINGUA INGLESE				
Docente/i	MONICA GALA				
	(Firma/e)				



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SEZ. 5 – CONTENUTI SVOLTI

LINGUA E CULTURA INGLESE

Testo:

C. Leonard, M. Lacey Freeman, **NEW IDENTITY A2 to B1**, Oxford University Press

Unit 5 My look	GRAMMAR: past simple irregular verbs, preposition of place, should for advice VOCABULARY: clothes and accessories, adjectives for clothes, fast fashion COMMUNICATIVE COMPETENCES: talk about clothes and accessories, talk about fast fashion and its effects on environment and society, talk about the past, give advice about video calls, shopping for clothes.
Unit 6 My town	GRAMMAR: comparative adjectives, (not) as... as, less ... than, superlative of adjectives. VOCABULARY: transport and travel, places in town, adjectives for cities COMMUNICATIVE COMPETENCES: talk about sustainable transport, make comparisons
Unit 7 My studies	GRAMMAR: be going to for intentions and predictions, present continuous for future arrangements, be going to vs present continuous VOCABULARY: School subjects, Education verb phrases COMMUNICATIVE COMPETENCES: Talk about education, Talk about intentions and predictions, Talk about future arrangements.
Unit 8 My home	GRAMMAR: Talk about homes, Talk about the future, Talk about real conditions VOCABULARY: Houses and furniture, Domestic appliances, Housework COMMUNICATIVE COMPETENCES: will for predictions and future facts will for offers, promises and spontaneous decisions, First conditional, when, as soon as, unless.
Unit 9 – My world	GRAMMAR: Articles, Present perfect, Present perfect with ever and never, Present perfect vs past simple VOCABULARY: Natural features, Environmental conservation COMMUNICATIVE COMPETENCES: Talk about places in nature Talk about experiences in nature, Talk about life experiences
Unit 10 – My fitness	GRAMMAR: Present perfect with just, yet, already, some/any/no/every compounds VOCABULARY: Sports, Sports places and equipment, Health and wellbeing COMMUNICATION: Talk about sports, Talk about recent actions Talk about health and fitness
Recupero e potenziamento	Revision del programma svolto ed esercitazioni scritte e orali.
Programma integrativo B1+/B2 con mappe, esercitazioni e Kahoot in classe	• THE CONDITIONAL (if close) zero, 1st, 2nd and third Conditional • PAST PERFECT • MAY and MIGHT • MODAL VERBS - PRESENT AND PAST • HAVE/GET SOMETHING DONE • INDIRECT SPEECH (verb tenses and time expressions) • WANT TO, WOULD LIKE/LOVE TO



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	• TO + BASE FORM OF THE VERB (INFINITO DI FINE O SCOPO) • VERBS + - ING and VERBS + TO • RELATIVE PRONOUNS AND RELATIVE SENTENCES (subject and object) • PHRASAL VERBS • PASSIVE TENSES: PRESENT SIMPLE PASSIVE, PAST SIMPLE PASSIVE, PRESENT PERFECT PASSIVE
Citizenship – Sustainability	- Fast fashion - My transport choices - My future goals - My energy use - Saving endangered species - My self-care
Writing bank	- An informal article, an essay - A formal email - An informal email - for and against essay

SEZ. 11 – TESTI E MATERIALI UTILIZZATI ¹

Testo di lingua: **C. Leonard, M. Lacey Freeman, NEW IDENTITY A2 to B1, Oxford University Press**

Websites:

<https://www.oxfordlearnersbookshelf.com/>

<https://kahoot.it/>

<https://test-english.com/>

<https://www.cambridgeenglish.org/it/>

<https://www.joenglish.com>

¹ Libro di testo in adozione, materiali didattici (anche multimediali) utilizzati